



Alaska Parental Rights in Education Candidate Survey

The following questions pertain to your educational experiences and the policies you will support or oppose if elected as an assembly member or school board member. Laws and regulations inherently make some activities lawful and others unlawful. To the extent that you may personally prefer a particular policy you may indicate your preference, but these questions ask how you will govern if elected as a member of the local assembly or school board.

1. What types of education did you personally experience as a child (K-12)? Please check all that apply:

- | | | |
|--|---|---|
| ☒ Public | ☐ Tutor | ☐ STEM/STEAM |
| ☐ Private | ☐ Team Teaching | ☐ Democratic/Free |
| ☐ Charter | ☐ Montessori | ☐ Fine Arts |
| ☐ Correspondence | ☐ Waldorf | ☐ Outdoor/Expeditionary |
| ☐ Magnet | ☐ International Baccalaureate (IB) | ☐ Agricultural |
| ☐ Lottery | ☐ Foreign | ☐ Dual credit (HS/College) |
| ☐ School at home | ☐ University-Model | ☐ Sudbury |
| ☐ Hybrid | ☐ Military/Prep | ☐ Community School |
| ☐ POD | ☐ Boarding | ☐ Reggio Emilia |
| ☐ Vo-Tech | ☐ Career and Technical | ☐ Acton Academy/Adventure |
| ☐ Classical | ☐ Language Immersion | ☐ Progressive |
| ☐ Co-op | ☐ Dual Language | ☐ One Room Schoolhouse |
| ☐ Microschool | ☐ Bilingual | ☐ Other _____ |
| ☐ Online/Virtual | ☐ Tribal | |

Comments:

2. What types of education have your children experienced (K-12)? Please check all that apply:

- | | | |
|--|---|---|
| ☒ Public | ☐ Tutor | ☐ STEM/STEAM |
| ☒ Private | ☐ Team Teaching | ☐ Democratic/Free |
| ☒ Charter | ☐ Montessori | ☐ Fine Arts |
| ☒ Correspondence | ☐ Waldorf | ☐ Outdoor/Expeditionary |
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| ☐ Classical | ☐ Language Immersion | ☐ Progressive |
| ☐ Co-op | ☐ Dual Language | ☐ One Room Schoolhouse |
| ☐ Microschool | ☐ Bilingual | ☐ Other _____ |
| ☐ Online/Virtual | ☐ Tribal | ☐ I have not had children |

Comments:

3. What does “School Choice” mean to you and is this something you will support if elected?

Yes. School choice means empowering parents to choose the educational environment that best fits their child.
My own family has experienced public, charter, private, and correspondence schools. Every child learns
differently, and parents, not government, are best positioned to determine which educational path helps their
child succeed.

4. Do you support mandatory testing for Alaska K-12 students?

☐ Yes ☒ No ☐ Unsure (Please explain)

5. Do you recognize the fundamental right of parents to direct the education of their children?

☒ Yes ☐ No ☐ Unsure (Please explain)

6. Who is ultimately responsible to direct the education of a child?

☒ Parent(s)/Guardian(s) ☐ Teachers/Experts
☐ The State ☐ Other (Please explain)

7. Do you support the right of parents to opt out of educational content they do not believe to be in the best interests of their child?

☒ Yes ☐ No ☐ Unsure (Please explain)

8. If current state laws relating to correspondence programs remain unchanged, how would you improve the local district correspondence program(s)?

I would focus on flexibility, responsiveness, and putting families first. Correspondence programs should provide
parents with strong curriculum options, accessible support from certified teachers, and reasonable use of allotment
funds. We should listen to participating families and remove unnecessary barriers while maintaining accountability for
student learning.

9. Should teachers and school administrators be legally required to promptly inform a parent or guardian if a student has requested to change their gender identity?

☒ Yes ☐ No ☐ Unsure (Please explain)

10. Do you support the inclusion of biological male (non-XX) students on girls' athletic teams or in spaces set aside for girls under any circumstances?

☐ Yes ☒ No ☐ Unsure (Please explain)

Can we stop this madness, please?

If so, under what circumstances? (Please explain)

11. Should families that choose a correspondence program that is not affiliated with the local school district be required to go through the local school district in order to access the correspondence program they have chosen?

☐ Yes ☒ No ☐ Unsure (Please explain)

12. Should students participating in non-district education programs be permitted to participate in competitive athletics alongside their peers in their local school district?

☒ Yes ☐ No ☐ Unsure (Please explain)

Yes. Students in non-district education programs should have the opportunity to participate in competitive athletics alongside their peers. With that opportunity comes the same responsibility as every other team member, including fundraising, practices, team activities, eligibility requirements, and other obligations. Participation should mean being a full member of the team.

13. Do you support the presence of a school chaplain on school campuses?

☒ Yes ☐ No ☐ Unsure (Please explain)

However, not at the expense in any way, shape, or form, of the taxpayer.

14. Do teachers and school employees have a right to self-defense with a firearm at their place of employment, or do teachers and school employees lose their right to self-defense by virtue of working on a school campus?

☒ Yes ☐ No ☐ Unsure (Please explain)

Yes. Teachers and school employees retain the right to self-defense. However, carrying a firearm on campus should require extensive, specialized training beyond standard concealed-carry requirements, with clear safety and qualification standards. Any voluntary training or certification costs should be the responsibility of the participating employee, not the taxpayer. Also, I would not oppose this being a ballot measure to allow the public to weigh in.

15. Should teachers and school employees be permitted to express their political or religious preferences at their place of employment, or do teachers and school employees lose their rights to freedom of speech, expression, and religion by virtue of working on a school campus? (Example for clarity: displaying the Pride Flag or displaying the 10 Commandments)

☐ Yes ☐ No ☒ Unsure (Please explain)

Teachers and school employees retain their individual rights, but the classroom should primarily focus on educating students; reading, writing, math, science, history, and critical thinking. While I personally value the Ten Commandments and would love to see them displayed, I recognize that allowing one personal or ideological display can open the door to many others and create unnecessary distractions.

16. Should charter schools be permitted to choose accreditation through either a local school district or the Alaska Department of Education & Early Development (DEED)?

☒ Yes ☐ No ☐ Unsure (Please explain)

I support giving charter schools flexibility in choosing accreditation through either their local school district or DEED, provided appropriate academic and accountability standards are maintained. Charter schools exist in part to provide families with alternatives and innovation, and unnecessary administrative barriers should not stand in the way of that mission.

17. Should students with parental permission be allowed to have a personal cell phone on campus when not in class?

☒ Yes ☐ No ☐ Unsure (Please explain)

Never, never, never, in the classroom.

18. Have you requested or received an endorsement or other support from the NEA or any of its affiliates?

☐ Yes (Please explain) ☒ No

Additional comments (optional)

This image shows a full page of blank, lined paper. It features approximately 28 horizontal blue or grey lines spaced evenly apart, typical of notebook paper. The lines extend across the entire width of the page, leaving small margins at the top and bottom. There are no vertical lines, text, or other markings on the page.